

DEPARTMENT OF SCHOOL ADMINISTRATION

PCI FORM 4 – 1

Due annually October 31st to the Department of School Administration
and a copy to the Department of Curriculum & Instruction



PLAN

VCBPS Plan for Continuous Improvement

Measurable Objectives

School: Trantwood Elementary

DATE: 10/2008

Measurable Objectives (SMART= Specific, Measurable, Attainable, Results Oriented, and Timely)	Areas of Focus (Specific sub-category areas that need attention)	Performance Measures (What public information is available to measure the objective)	Assigned Action Team
To obtain a 95% pass rate on the Language Arts (Reading and Writing) SOL for the testing year 08 - 09	Word Study: Guide words, reference books, synonyms, and resources. Comprehension: Draw conclusions, identify questions and details, summarize	Division wide tests, DRA results, Running records, SOL test scores, SOL scores of students with disabilities, SOL results of students who scored in the pass proficient range from 450 – 499.	J. Roewer, B. Wright-Owens, B. Wik, C. Gamache, S. Teri, F. Slough, S. Davis, R. McCallum, L. Trievel, G. Unger, J. Ruzala, K. Catt
To obtain a 96% pass rate on the Math SOL for the testing year 08 – 09.	Number Sense: Decimal equivalent to a fraction, quotient of a decimal. Measurement & Geometry: Identify similar shapes, metric measure for given situation. Probability & Statistics: Determine mean, extract information from a line graph. Patterns, Functions, & Algebra: Identify symbolic form of quantitative relationship, solve a specified number sentence	Unit test scores, Report card grades, Division wide assessments, SOL test scores, SOL data over a 5 year period, SOL scores of students with disabilities, SOL results of students who scored in the pass proficient range from 450 - 499.	K. Dungan, C. Flanagan, C. Beasley, D. Gegner, D. Themides, K. LaFerriere, K. Gray, T. Hawley, P. Smith
To maintain or achieve a pass rate of 95% on the History SOL test for fifth grade in the testing year 08 - 09	Geography: Migration of Virginians, reasons for relocating Virginia capital cities. Civics: Knowledge of Virginia government. Economics: Identify sources of wealth in colonial Virginia	Mid – Year Assessment, graphic organizers, SOL test scores	R. Birdwell, N. Lambert, A. Mutsch, E. Richards, G. McLane, D. Chandler, A. Roper, E. Myers
To maintain or decrease the number of referrals and suspensions for the year 08 - 09	Pro – active approach, emphasizing prevention	Discipline Utility Report	L. Randles, G. Colombara, T. Cassidy, A. Munari, C. Luke, J. Mello, T. Halman, K. Dowdy